

Welcome to the
Title I Annual Meeting
for Parents & Families
2024 - 2025

JM Alexander Middle School

Date: October 2, 2024

Meeting Overview

What is a Title I school and what it means to be a Title I school
Required Set-Aside for parent and family engagement
The CMS Parent and Family Engagement Policy
How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
School Parent and Family Engagement Policy
School Improvement Plan (SIP) in NCStar
School-Parent Compact
How to request the qualifications of my child's teacher(s)
How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.



What does it mean to be a Title I School?



What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events.
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT).

Parent and Family Engagement Allocation

Title I funds: \$5,385.60

Examples:

1. Parent and Family Event Supplies
2. Parent and Family Event Refreshments
3. Parent and Family Take-Home Resources

What is the CMS Parent and Family Engagement Policy?

This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:

- The district's expectations for parents
- How CMS will engage parents in decision-making
- How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy.

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources and Comprehensive Budget
- The School's Parent and Family Engagement Goals

Parents of students at Title I schools have the right to be engaged in the development of this plan

Access the SIP on our website: <https://www.cmsk12.org/jmalexanderMS>

User Name: GuestS16717

Password: GuestS16717

What is included in the School's Parent and Family Engagement Policy?

This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:

- How parents can be engaged in decision-making and activities.
- How parent and family engagement funds are being used.
- How information and training will be provided to parents.
- How the school will build capacity in parents and staff for strong parent and family engagement.

Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy.

What is the School Compact?

The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement.

Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact.

Volunteer Opportunities

Join parent leadership groups such as the PTSA

Become a member of the School Improvement Team
and/or attend meetings

Volunteer to contact other parents/families regarding
important school information

Attend academic events occurring at your child's school

Participate in opportunities that support school activities

Support Teacher appreciation activities

Assist with class parties

Attend parent conferences

Tutor students

Please email pamela1.brandon@cms.k12.nc.us to learn
about volunteer opportunities



How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

North Carolina Standard Course of Study

The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:

<http://www.dpi.state.nc.us/curriculum/>

